**** **C.G.C.C.** **Course Syllabus**

[**www.cgc.edu/dual**](http://www.cgc.edu/dual)

**Course: Ger. 101 102**

**Title:** Elementary German I, II
**Semester:** Fall 2018, Spring 2019
**Location:** Hamilton High School
**Instructor Name and Degrees:** Sally Simon MA in German language

**Contact Information:** Rm E 215, (480) 883-5199,simon.sally@cusd80.com **Office Hours:** Mondays and Fridays after school by appointment; conference.
**Textbooks:**

 **Mosaik Level 3 Vista Higher Learning**

 **Kaleidoskop 7th ed. Houghton Mifflin**

 **Deutsch: Na Klar ! McGraw Hill**

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| **Course Description: Elementary German 1** **Semester 1** |
| Basic grammar, pronunciation and vocabulary of the German language. Includes the study of German culture, practice of listening, speaking, reading and writing skills.MCCCD Official Course Competencies:1.         Demonstrate comprehension of written and oral passages that include biographical information, basic questions and descriptions, short narratives, brief dialogues, survival vocabulary, and current events. (I, II)2.         Compose written passages that include biographical information, basic questions and descriptions, short narratives, brief dialogues, survival vocabulary, and current events. (I, II)3.         Ask and answer oral questions to satisfy basic needs, express biographical information, provide short descriptions, and participate in very simple conversations. (I, II)4.         Identify cultural aspects of the target language. (III)  |

Course Objectives:

1. Study of elementary German and vocabulary in a contextual approach.
2. Develop communicative skills using basic tenses.
3. Acquire and expand German vocabulary.

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| **Course Description: German 102 Elementary German II Semester 2****Continued study of grammar and vocabulary of the German speaking world and the study of German-speaking cultures. Emphasis on speaking, reading, and writing skills. Prerequisites: GER 101 or department approval.** |
| MCCCD Official Course Competencies:1.         Demonstrate comprehension of written and oral passages that include biographical information, basic questions and descriptions, short narratives, brief dialogues, survival vocabulary, and current events. (I, II)2.         Compose written passages that include biographical information, basic questions and descriptions, short narratives, brief dialogues, survival vocabulary, and current events. (I, II)3.         Ask and answer oral questions to satisfy basic needs, express biographical information, provide short descriptions, and participate in very simple conversations. (I, II)4.         Identify cultural aspects of the target language. (III)  |

Course Objectives:

1. Study of elementary German and vocabulary in a contextual approach.
2. Develop communicative skills using basic tenses.
3. Acquire and expand German vocabulary.
4. Gain greater insight and cultural understanding into the German speaking world.

**Your Grade**: Your grade is based on the number of points earned out of the total possible in a given semester. You will have the opportunity to earn points in many areas each week: in class work, homework assignments, writing assignments, quizzes, oral presentations, projects and class participation. Tests typically carry 100 points in value; Quizzes will vary in point value, usually carrying 35-50 points. Most homework assignments range from 10-20 points depending on difficulty level. Your semester grade will be determined by calculating your points earned as a percentage value.

Please note that extra credit is not available for this class. It is my belief that all work done for a class should receive regular credit and is more than sufficient to assess the understanding of material presented in the course.

Scale:

A 90-100%

B 80-89%

C 70-79%

D 60-69%

F Below 60%

**Attendance:** Student attendance closely matches student academic achievement. Students who are absent from school miss the introduction of new material, interactions with peers in discussions, activities, and presentations. After nine class period absences per semester, the student may be placed on an attendance contract, or dropped from the class with an “F”. Students are expected to be seated in their assigned desk and ready to begin class at the bell. Please refer to HHS official handbook statement regarding policy for absences.

**Cell phones** may only be used to support class activities and/or learning. Unless I ask you to use them they must be stored and put away at all times, even during any non-academic periods. Any use outside of these purposes results in the following policy:

1x: verbal warning 2x: I will take it until the end of the period 3x: Security will be given the device

4x: Referral to administration

Similar electronic devices, or ear buds will not be tolerated without the explicit permission of the teacher. Please have them out of sight at all times during school hours. Follow school policy at all times.

**Please refer to my Hamilton High class syllabus for classroom policy regarding behavior , homework, tardies, absences and late work. I adhere to policy as outlined in the HHS official handbook. Make sure you are familiar with it.**

**Projected Course Content Outline by Theme:**

**Quarter 1**

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| **Wiederholung:****Sommer-Assoziationen****Lied: “Bunter Sommer” by Fayzen****Review of present perfect tense to discuss Sommerferien****Aufsatz Thema: mein Sommer****Thema 1: Haus und Haushalt****Vocabulary for discussing home including rooms and furniture****Hausarbeit und putzen****Vocabulary related to house and appliances****Comparing housing in the U.S. with housing in Germany****Explore on the internet homes placed on the market in Germany****Discuss different styles of houses and living arrangements in Germany****Grammatik: verbs with fixed prepositions****Da-wo compounds****Simple past** |

**Quarter 2**

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| **Thema 1: Urlaub, Reisen und Ferien****Talking about future and past travel/vacation plans****Vocabulary related to travel****Geografie von Deutschland****Discussing weather****Kultur 1: The Euro ; Jugendherbergen****Kultur 2: Important German cities****Quarter 2 continued****Kultur 3: Types of trains and train travel in Germany****Project/Presentation: students will use authentic sources on the internet to research a travel destination in a German-speaking country and make a presentation in German about it: sights, things to do, accommodations, historical background****Grammatik: continued review of present perfect tense** |

**Quarter 3**

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| **Thema 1: Verkehrsmittel und Technologie****Auto und Rad fahren****Öffentliche Verkehrsmittel****Technik und Medien****Grammatik: comparatives and superlatives; genitive case****Plusquamperfekt****Thema 2: Gesundheit und Krankheit****Vocabulary related to discussing how you are feeling and illness****Vocabulary related to and needed for going to the doctor (beim Arzt)****Discussing health related issues****Im Krankenhaus****Kultur: the German *Kurort*, *die Apotheke*****Grammatik: reflexive pronouns in dative and accusative; reciprocal verbs used with prepositions; Konjunktiv II; würden plus infinitive** |

**Quarter 4**

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| **Thema 1: in der Stadt/Stadtleben****Vocabulary related to cities and development; Places in the city****Kultur: Fuβgängerzonen****Asking for and giving directions****Grammatik: subordinating conjunctions****2-way prepositions****Attributive adjectives****Quarter 4 continued****Thema 2: Beruf und Karrierre****Vocabulary related to professions and career options****Im Büro (in the office)****Kultur: Sozialversicherungen (social security)****Grammatik: relative pronouns; Futur I; Perfekt vs Prӓteritum** |

**General Disclaimers:** Course content may vary from this outline to meet the needs of this particular group. The student is responsible for the information in the syllabus and any update on the class calendar.

***RULES***

**Civility Statement:** College policy prohibits any conduct, which is harmful, obstructive, disruptive to, or interferes with the educational process... Therefore, the language of any communication between students and instructor or among students shall maintain the level of formality appropriate to any college teaching/learning situation. Excessively informal, rude, or insulting language will not be tolerated. Students who engage in such behavior will be written a formal referral and sent to their grade administrator.